

# Annual Implementation Plan 2021

## Professional Learning and Development Plan

Sebastopol Primary School (1167)



Submitted for review by Michelle Wilson (School Principal) on 10 December, 2020 at 01:31 PM

Awaiting endorsement by Senior Education Improvement Leader

Awaiting endorsement by School Council President

## Professional Learning and Development Plan

Professional Learning Priority	Who	When	Key Professional Learning Strategies	Organisational Structure	Expertise Accessed	Where
Speech Pathologist	✓ Principal	from: Term 1 to: Term 4	✓ Design of formative assessments ✓ Moderated assessment of student learning ✓ Demonstration lessons	✓ Professional Practice Day	✓ External consultants Speech Pathologist	✓ On-site
Reading Tutor program	✓ Literacy Leader	from: Term 1 to: Term 4	✓ Planning ✓ Preparation ✓ Design of formative assessments	✓ Professional Practice Day	✓ Literacy expertise ✓ Internal staff ✓ High Impact Teaching Strategies (HITS)	✓ On-site
Ensure the school has provisioned 1:1 devices P-6. Mathletics, Raz Kids, Essential Assessments Literacy and Numeracy, Writing Legends - to individualise and differentiate learning.	✓ Literacy Leader ✓ Numeracy Leader	from: Term 1 to: Term 4	✓ Design of formative assessments ✓ Curriculum development	✓ Network Professional Learning ✓ Communities of Practice	✓ Departmental resources Click View ICT Tech ✓ High Impact Teaching Strategies (HITS) ✓ Numeracy leader	✓ On-site
Inclusive school events to share and highlight milestones, achievements and celebrations. Our Learning Stories.	✓ All Staff ✓ Principal ✓ Teacher(s)	from: Term 1 to: Term 4	✓ Preparation ✓ Peer observation including feedback and reflection	✓ Timetabled Planning Day	✓ Literacy expertise ✓ Internal staff ✓ Practice Principles for Excellence in Teaching and Learning	✓ On-site

			<input checked="" type="checkbox"/> Student voice, including input and feedback		<input checked="" type="checkbox"/> Pedagogical Model	
Staff to participate in Bastow Data Literacy PL	<input checked="" type="checkbox"/> All Staff	from: Term 3 to: Term 4	<input checked="" type="checkbox"/> Formalised PLC/PLTs	<input checked="" type="checkbox"/> Network Professional Learning <input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> PLC Initiative	<input checked="" type="checkbox"/> On-site
Audit current assessment process	<input checked="" type="checkbox"/> Assessment & Reporting Coordinator <input checked="" type="checkbox"/> Teaching and Learning Coordinator	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Preparation <input checked="" type="checkbox"/> Design of formative assessments	<input checked="" type="checkbox"/> Professional Practice Day <input checked="" type="checkbox"/> Timetabled Planning Day	<input checked="" type="checkbox"/> Literacy Leaders <input checked="" type="checkbox"/> Practice Principles for Excellence in Teaching and Learning <input checked="" type="checkbox"/> Pedagogical Model <input checked="" type="checkbox"/> Student Achievement Manager	<input checked="" type="checkbox"/> On-site
Teacher have a PD goal related to Data Literacy	<input checked="" type="checkbox"/> Teacher(s) <input checked="" type="checkbox"/> Teaching and Learning Coordinator	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Preparation <input checked="" type="checkbox"/> Design of formative assessments <input checked="" type="checkbox"/> Moderated assessment of student learning	<input checked="" type="checkbox"/> Professional Practice Day	<input checked="" type="checkbox"/> Literacy expertise <input checked="" type="checkbox"/> PLC Initiative <input checked="" type="checkbox"/> Practice Principles for Excellence in Teaching and Learning <input checked="" type="checkbox"/> Pedagogical Model <input checked="" type="checkbox"/> High Impact Teaching Strategies (HITS)	<input checked="" type="checkbox"/> On-site
Highly skilled classroom teacher, PLC	<input checked="" type="checkbox"/> Numeracy Leader <input checked="" type="checkbox"/> School Improvement Team	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Preparation <input checked="" type="checkbox"/> Design of formative assessments	<input checked="" type="checkbox"/> Communities of Practice	<input checked="" type="checkbox"/> Maths/Sci Specialist <input checked="" type="checkbox"/> High Impact Teaching Strategies (HITS)	<input checked="" type="checkbox"/> On-site

	<input checked="" type="checkbox"/> STEM Coordinator				<input checked="" type="checkbox"/> Numeracy leader	
Teaching and Learning Co-ordinator to unpack the stages of Peer Observation cycle with all staff	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Teaching and Learning Coordinator	from: Term 1 to: Term 2	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Peer observation including feedback and reflection	<input checked="" type="checkbox"/> Professional Practice Day	<input checked="" type="checkbox"/> High Impact Teaching Strategies (HITS)	<input checked="" type="checkbox"/> On-site
Teachers actively participate in Professional Learning with Link School Leader around Data Literacy	<input checked="" type="checkbox"/> All Staff	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Formalised PLC/PLTs	<input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> PLC Initiative	<input checked="" type="checkbox"/> On-site
SWPS Expectations taught through explicit planned lessons	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Student Wellbeing Co-ordinator	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Student voice, including input and feedback	<input checked="" type="checkbox"/> Regional Leadership Conferences	<input checked="" type="checkbox"/> Pedagogical Model <input checked="" type="checkbox"/> High Impact Teaching Strategies (HITS)	<input checked="" type="checkbox"/> On-site
Staff will have a PDP goal	<input checked="" type="checkbox"/> All Staff	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Formalised PLC/PLTs	<input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> PLC Initiative <input checked="" type="checkbox"/> High Impact Teaching Strategies (HITS)	<input checked="" type="checkbox"/> On-site
Peer Observation feedback and reflection - practical guide for all teachers	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Student Wellbeing Co-ordinator	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Formalised PLC/PLTs	<input checked="" type="checkbox"/> Professional Practice Day <input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> Practice Principles for Excellence in Teaching and Learning <input checked="" type="checkbox"/> Pedagogical Model	<input checked="" type="checkbox"/> On-site

					<input checked="" type="checkbox"/> High Impact Teaching Strategies (HITS)	
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